

2019 ANNUAL REPORT



KINGSLEY
COLLEGE

LEARN LOVE LEAD

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Based on 2018 Data

DESCRIPTIVE INFORMATION

It is Kingsley College's aim to:

1. Provide an education of high academic standards that is based on:
 - a. An acceptance of the Lordship of Christ and
 - b. An acceptance of the Bible as the revealed Word of God

2. Provide an education that also:
 - a. Fosters self- discipline in the learner while teaching him to accept the discipline of the Church which is the Body of Christ to be obedient to his parents and to obey the laws of the Government;
 - b. Caters for the individuality of the learner and stresses the function of the learner as a member of the Body of Christ and of the community;
 - c. Trains the learner in the moral and ethical standards of the bible as interpreted in the teaching of the New Testament and assists him to acquire a biblical world and life view and to appreciate the rights of others to hold different views;
 - d. Develops the learner's creative and critical abilities;
 - e. Stresses co-operation rather than competition and fosters the development of the gifts, skills and abilities of the learner for the service of Jesus Christ in the Body of Christ and the community.

Kingsley College: ACN 058 556 764

School Sector: Independent

School Address: 2 Schoolhouse Street, Berserker, Rockhampton, QLD 4701

School Phone: 07 4921 0580

Year Levels Offered: Co-educational Prep – Year 12



Characteristics Of The Student Body

Total Enrolments:	104
Primary:	51%
Secondary:	49%
Girls:	55%
Boys:	45%
Indigenous:	29%
LBOTE:	26%

Distinctive Curriculum Offerings

- Christian curriculum, ethos and environment
- Multi-age classes
- Pastoral support
- Safe environment
- Creative learning experiences
- Extra-curricular opportunities
- Effective Behaviour Management Policy
- Integrated use of technology
- Individualised learning: students achieve at their level



Extra-Curricular Activities

- Chess team
- Maths team
- Year 5-8 Camp at Capricorn Caves
- Year 9-12 Camp at Chaverim, Bundaberg

Many of our students are engaged in a range of extra-curricular activities outside the College. The College is located close to the Police Citizens Youth Club, Basketball Stadium, Soccer fields and Touch Football fields. Students have represented the college in various sports at local, district and state levels.

Social Climate

There is a very positive spiritual and social culture in the College. This is reinforced through Values Education and the life example each of our Christian teachers provide.

Each teacher is a practicing Christian and is available for pastoral care and support to students regarding any matter they may wish to talk or pray about. In addition, the College now has a School Chaplain on-campus for student support.

Our policy on Preventing Bullying is part of our wider Child Protection Policy and is on the College website.

Parental Involvement

Parents are welcome to join the Parents and Friends Association and become involved in classroom help, transportation for excursions and other voluntary work around the buildings and grounds.

Parent, Student And Teacher Satisfaction

A satisfaction survey was not carried out in 2018.

Contact Person For Further Information

Michael Appleton, Principal - (07) 4921 0580

School Income Broken Down By Funding Source

Details of School Income Funding Source for Kingsley College may be found on the My School website <http://www.myschool.edu.au/>.

STAFFING INFORMATION

Composition of Staff at Kingsley College

Full-Time Teaching Staff	10
Full-Time Non-Teaching Staff	2
Part-Time Teaching Staff	2
Part-time Non-Teaching Staff	3
Casual Teaching Staff	2
Casual Non-Teaching Staff	2
Indigenous Staff	1

QUALIFICATION OF ALL TEACHERS

Qualification	No. of Teachers
Doctorate of higher	0
Masters	1
Bachelor Degree	9
Diploma	0
Certificate	0



EXPENDITURE ON AND TEACHER PARTICIPATION IN PROFESSIONAL DEVELOPMENT

A. Teacher Participation In Professional Development

Description of PD Activity	Numbers of Teachers Participating
Internal Professional Development	All teachers
ISQ Moderation	All teachers
ISQ PD Training and Assessment	1
QCAA Senior Visual Arts Training	1
ACS Leadership Retreat	Chairman, Principal, Head Teacher
ISQ Differentiation Exp. In South America	1
ISQ PD Ministerial Designation	1
Rockhampton District Sec Principal's Assoc. Twilight PD	5
Commenced Christian Heritage College Masters of Teaching	Principal
QCAA	Principal
QCAA Senior Biology Workshop	1
QCAA Senior Chemistry Workshop	1
QCAA Senior English Workshop	1
QCAA Senior Film, Television and New Media Workshop	1
Total number of teachers participating in at least one activity in the program year	100%

B. Expenditure On Professional Development

Total Number of Teachers	10
Total expenditure on teacher PD (as recorded in Financial Questionnaire)	\$22,386
Average expenditure on PD per teacher	\$2,239
The total funds expended on teacher PD in 2018	\$22,386
The proportion of the teaching staff involved in PD activities during 2018	100%

Average Staff Attendance For The School, Based On Unplanned Absences Of Sick And Emergency Leave Periods Of Up To 5 Days

Number of Staff	Number of School Days	Total Days Staff Absences	Average Staff Attendance Rate
11	191 school days in 2018	86.44 days	96%
For permanent and temporary classroom teachers and school leaders the average staff attendance rate was 96% in 2018.			

Proportion Of Teaching Staff Retained From The Previous Year

Number of permanent teaching staff at end of previous year	Number of these staff retained in the following year (the program year)	% Retention rate
10	9	90%
From the end of 2017 - 90 % of staff were retained for the entire 2018 school year		

KEY STUDENT OUTCOMES

Average student attendance rate in 2018 for the whole school: 83%

Average Student Attendance Rate For Each Year Level

Year Level	Attendance Rate
Y01	86.29%
Y02	80.65%
Y03	88.48%
Y04	83.66%
Y05	85.84%
Y06	91.28%
Y07	94.27%
Y08	84.59%
Y09	67.99%
Y10	73.55%
TOTAL	83.03%

Management of Non-attendance

Attendance of students is monitored and recorded at the beginning of each session of class time. Any absences are recorded and unexplained absences are followed up with parents or guardians being contacted as to the reason of the absence. Prolonged absence is followed up by contacting parents and guardians as to the nature of the cause of the absence and this is also recorded.



NAPLAN results for Years 3, 5 and 7 and 9 in 2018

Due to a small number of students enrolled in each of these year levels, a report of testing results would enable individual students to be identified. Such a report would be a breach of privacy and is not able to be provided. However, we are able to report that College students performed well in the test. Student results in this test were consistent with their results in regular classroom assessment. Any students experiencing difficulty had already been identified with relevant action taken.

Further information can be viewed at <http://www.myschool.edu.au/>

Apparent Retention Rate Year 10 to 12

Year 12 student enrolment as a percentage of the Year 10 cohort is 75%

YEAR 12 OUTCOMES

Comparison of Year 12 Outcomes 2013-2018

YEAR	SEP	QCE	QCIA	VET	SAT	OP	IBD	SENIOR STATEMENT ONLY	% WITH A QCE, VET, SAT OR IBD	% QTAC APPLICANTS WITH A TERTIARY OFFER
2018	3	1	-	1	-	2	-	0	67%	-
2017	2	2	-	-	-	2	-	0	100%	100%
2016	6	3	1	-	-	4	-	1	50%	67%
2015	4	2	-	1	1	2	-	1	50%	100%
2014	2	2	-	-	-	2	-	0	100%	100%
2013	4	2	-	3	2	1	-	0	100%	100%