



Kingsley College Annual Report 2022 (Based on 2021 data)

School Sector: * Independent

Year Levels Offered: Prep - Year 12

Co-educational or Single Sex: *Co-Educational

Characteristics of the Student Body: *

Campus Students 2021

Total - 167

Indigenous Students - 56 (34%)

LOTE - 16%

Boys - 88 (53%)

Girls - 79 (47%)

Campus Students 2020

Total - 145

Indigenous Students - 48 (33%)

LOTE - 13%

Boys - 78 (54%)

Girls - 67 (46%)

Total Enrolments: *

2021

Students on Campus - 167

Students Distance Education - 26

Total Enrolments - 193

2020

Students on Campus - 145

Students Distance Education - 25

Total Enrolments - 170

Workforce Information

Staff Composition, Including Indigenous Staff: *¹

2021

Teaching Staff - 16

Full-time Teaching Staff - 15.4

Non-Teaching Staff - 13

Full-Time Non-Teaching Staff - 9.3

Indigenous Staff - 2

2020

Teaching Staff - 13

Full-time Teaching Staff - 13

Non-Teaching Staff - 7

Full-Time Non-Teaching Staff - 5.1

Indigenous Staff - 2

¹ Australian Education Regulation 2013 s60 (1)(c)

Qualifications of all Teachers: *2

Qualification	Detail the number and/or the percentage of classroom teachers and school leaders at the school who hold this qualification
Doctorate or higher	1
Masters	2
Bachelor	13
Diploma	0
Certificate	0

Funding Information

School Income Broken Down by Funding Source *3

The breakdown of funding for Kingsley College may be seen on the *My School* website <http://www.myschool.edu.au/>. The following funding breakdown is from 2020. (Not available for 2020 report)

- **Net recurrent income**

- **\$ Total**

- **\$ per student**

- Australian government recurrent funding
Total - \$2,244,964
Per Student - \$15,568
- State / territory government recurring funding
Total - \$415,830
Per Student - \$2,884
- Fees, charges and parent contributions
Total - \$250,408
Per Student - \$1,737
- Other private sources
Total - \$21,138
Per Student - \$147

² Australian Education Regulation 2013 s60 (1)(b)

³ Australian Education Regulation 2013 s60 (1)(g)

- **Total gross income**
Total - \$2,932,340
Per Student - \$20,335
- **Less deductions**
Total - \$254,909
Per Student - \$1,768
- **Total net recurrent income**
Total - \$2,677,431
Per Student - \$18,567

Parent, Teacher and Student Satisfaction with the School *⁴

Following the 2020 Parent Survey, the following actions have been put into place in 2021.

Environment and Social Development

STRENGTHS:

Kingsley excels at:

- *Creating a happy and caring environment.*
- *Bringing out the best in each individual student.*
- *Making students feel respected by staff.*
- *Teaching students how to cooperate well with others.*

AREAS FOR IMPROVEMENT & DEVELOPMENT:

There may be room to improve on:

- *the perception of the school's anti-bullying policies and procedures to ensure parents feel confident if an incident were to occur in the future;*
- *the perception of the school's policies around safety;*
- *the perception of behavioral management policies; and*
- *communicating with parents about how their children are doing socially at school.*

Actions:

- Publicizing anti-bullying events such as the National Day of Action against Bullying and Violence.

⁴ Australian Education Regulation 2013 s60 (1)(f)

- Articles in the newsletter.
- Updating the school's bullying policy and publicizing it.
- Resilience programs to help students remain unaffected when others hurt their feelings.
- Advance our social emotional education program to help students build empathy for others.
- Professional development for staff on dealing with bullying.

Learning and Teaching Staff

STRENGTHS:

From this data, it is evident that Kingsley excels at:

- *Encouraging a positive outlook on learning*
- *Implementing a Christian focussed education*
- *Fostering a good learning environment for students*
- *Impressive facilities and quality of service*

AREAS FOR IMPROVEMENT & DEVELOPMENT:

There may be room to improve on:

- *The variety of subjects and extracurricular activities offered to students to offer them a fuller range of learning opportunities.*
- *Preparing students for a wider range of future career pathways.*
- *Developing student opportunities for education outside of school.*

Actions

- Clarify our vision for Senior students.
- Broaden our educational program in Senior to engage industry where possible.
- Further pursue our educational vision of learning through doing, solving real world problems, making links to real needs in industry.

Parent Communication

STRENGTHS:

The data gathered shows that Kingsley is positively:

- *Making parents feel that their views and opinions are considered by leadership and decision makers.*
- *Effectively communicating and informing parents with regards to students' educational activities.*

AREAS FOR IMPROVEMENT & DEVELOPMENT:

There may be room to improve on:

- *Responding to and communicating with parents in a more timely manner about events or incidents.*
- *Developing more opportunities for parents and teachers to discuss students' progress.*

Actions

- Prioritize timely notifications.
- Consider the need for more community events.
- Consider newsletter vs app vs Class Dojo.
- Encourage teachers to phone parents more often. There are a number of strategies that can be used to promote this and monitor teacher progress.

Student Outcomes

Average student attendance rate (%) for the whole school: *⁵

The average student attendance rate for the whole school in 2021 was 86%

The average indigenous student attendance rate for 2021 was 81%

The average non-indigenous student attendance rate for 2021 was 90%

Average student attendance rate for each year level: *⁶

Year levels	Average attendance rate for each year level as a percentage in 2021
Year 1	80 %
Year 2	89 %
Year 3	87 %
Year 4	91 %
Year 5	82 %
Year 6	83 %
Year 7	85 %
Year 8	80 %
Year 9	83 %
Year 10	91 %

⁵ Australian Education Regulation 2013 s60 (1)(d)(i)

⁶ Australian Education Regulation 2013 s60 (1)(d)(i)

A description of how non-attendance is managed by the school: *⁷

Attendance is managed electronically by the school staff and teachers. Attendance is marked 3 times per day each school day by the teachers. Parents are notified by SMS texts to explain the student's absence if the College has not previously been notified. The reason for the absence is noted electronically.

NAPLAN results for Years 3, 5 and 7 and 9 in 2021 *⁸

Benchmark Data for Year

Progress

The percentage of students at the school who achieved above average progress, compared to students of a similar background and who had the same starting score on their previous NAPLAN test.

	Year 3-5 (2021)	Year 5-7 (2021)	Year 7-9 (2021)
Reading	51	57	63
Writing	54	48	37
Numeracy	32	52	57

⁷ Australian Education Regulation 2013 s60 (1)(d)(ii)

⁸ Australian Education Regulation 2013 s60 (1)(e)

Results

The average NAPLAN score for all students at the school in each domain, compared to the average score of students in Australia for that domain

Reading

	Year 3 (2021)	Year 5 (2021)	Year 7 (2021)	Year 9 (2021)
Average Score (School)	375	510	508	572
Average Score (National)	438	511	542	577

Writing

	Year 3 (2021)	Year 5 (2021)	Year 7 (2021)	Year 9 (2021)
Average Score (School)	363	473	456	498
Average Score (National)	425	480	522	551

Spelling

	Year 3 (2021)	Year 5 (2021)	Year 7 (2021)	Year 9 (2021)
Average Score (School)	367	506	495	536
Average Score (National)	421	504	548	580

Grammar and Punctuation

	Year 3 (2021)	Year 5 (2021)	Year 7 (2021)	Year 9 (2021)
Average Score (School)	358	504	489	557
Average Score (National)	433	503	533	573

Numeracy

	Year 3 (2021)	Year 5 (2021)	Year 7 (2021)	Year 9 (2021)
Average Score (School)	331	474	499	558
Average Score (National)	403	495	550	588